



CHATTERBOX

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www.panania-p.schools.nsw.gov.au

Term 2

Week 6

04/06/2025

PRINCIPAL'S MESSAGE

National Simultaneous Storytime (NSS)

National Simultaneous Storytime (NSS) was held on Wednesday, 21 May. Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.



Student Reports

Our dedicated teachers are diligently assessing, analysing, and triangulating student data from various sources to prepare comprehensive student reports. This process aligns with the NSW Department of Education (DoE) recommendations and [Curriculum planning and programming, assessing and reporting to parents K-12 policy](#) guidelines, ensuring that we accurately reflect each student's progress and achievements.

This year, we are implementing a couple of important changes to our reporting system. Firstly, within the A-E grading scale "sound" will be described as "expected". This change aims to provide clearer expectations for our students and parents/carers regarding their learning outcomes. Additionally, we are excited to include the phases for English as an Additional Language or Dialect (EAL/D) in our reports. Students identified as EAL/D typically come from households where an additional language is spoken, and they may possess varying degrees of proficiency in both their home language and English.

Our diverse Panania Public School community is enriched by a wide range of languages, and being identified as EAL/D allows us to access valuable DoE funding. This funding is instrumental in supporting our students, enabling us to implement differentiated programs that cater to the unique needs of all learners, from those with high potential to those with learning disabilities.

The additional funding allows us to provide extra teacher support within classrooms and, in some instances, small group assistance. We are committed to ensuring that every student receives the support they need to thrive academically and socially. Thank you for your continued partnership in your child's education. We look forward to sharing the progress and achievements of our students in the upcoming reports.

Achievement description	Word descriptor	Grade
The student has outstanding knowledge and understanding of the subject. They confidently apply this knowledge and understanding in class. They successfully use their highly developed skills in a wide range of situations.	Outstanding	A
The student has very good knowledge and understanding of the subject. They successfully apply this knowledge and understanding in class. They can apply their knowledge and skills in most situations in class.	High	B
The student has knowledge and understanding of the subject that demonstrated they are meeting expected outcomes. They can apply this knowledge use skills with success in class. They are meeting the expected standard for a student at this point of their learning.	Expected	C
The student has basic knowledge and understanding of the subject. They can apply their knowledge, skills and understanding in some situations in class. They are working towards meeting the expected standard for a student at this point of their learning.	Basic	D
The student is in the early stages of learning for the subject. They have limited knowledge and understanding of the subject. They can apply some of the knowledge, skills and understanding in certain situations in class.	Limited	E

EAL/D Phases in Brief

Beginning English is divided into Limited Literacy Background and Some Print Literacy in first language. Students in the Beginning phase with some print literacy may have age-appropriate understanding of literacy and conceptual ideas in their first language or dialect. These students can draw upon this understanding as they learn English. They require high levels of explicit teaching, message abundance and contextual support for the language demands of tasks. Students with limited literacy background may require further support such as explicit instruction about left to right directionality, how print marks convey meaning, pen/pencil grip, letter–sound relationships and punctuation when reading, viewing and writing. A student in the initial beginning phases may require intensive support for 6 months to 1 year, depending on progress.

Emerging English students have a growing degree of print literacy and oral language competency with English. Students may communicate verbally in familiar situations with commonly used vocabulary. They require explicit targeted language support and contextual scaffolding in the classroom. They may also require support developing an understanding of register, inference and sentence structure (including using connectives, spelling and punctuation conventions) as well as support to develop subject-specific vocabulary. A student may be in this phase for 1–2 years, depending on progress.

Developing English students may communicate with greater fluency but still require support to produce extended pieces of spoken and written English, and to understand how audience and purpose inform language choices and text structures. Support is required to build subject-specific and technical vocabulary, to understand and use colloquialisms, idioms and imagery, and to develop inferential understanding. Explicit instruction in use of linking conjunctions and cohesive devices will support students to develop the skills to form complex sentences. A student may be in this phase for 2 to 5 years, depending on progress.

Consolidating students have a sound knowledge of spoken and written English, including a growing competency with academic language. Students may produce work independently and demonstrate increased success in the classroom due to their level of proficiency in SAE. These students may still require targeted support with the academic language and cultural demands of a task. Explicit instruction of abstract, technical and subject-specific language as well as pre-teaching assumed cultural knowledge and cultural conceptualisations will support students to fully access learning and demonstrate success. A student may be in this phase for a period of 5 to 7 years depending on progress.

Further, in Kindergarten there is an additional EAL/D Learning Progression divided into Beginning, Emerging, Developing and Consolidating that provides specific characteristics and pointers to support the development of English Language Skills.

Behaviour Decoded • RECOGNISING THE DIFFERENCES • THE STAND UP PROJECT

Friendship Fire

When there's a disagreement between friends. This is a normal part of relationships, but it's important to resolve it respectfully.

KEY TRAITS

- Usually a one-time incident.
- Both parties involved are upset.
- Can be resolved through communication and compromise.

EXAMPLE

Two friends disagree on what game to play and have a heated argument.

Mean On Purpose

When someone is hurtful to others on purpose. This is intended to cause emotional pain.

KEY TRAITS

- Intentional and deliberate.
- One-sided, with the intent to harm.
- May involve name-calling, insults, or exclusion.

EXAMPLE

A student calls another student names and laughs when they get upset.

Bullying

When someone repeatedly uses words and/or actions to hurt others on purpose. It involves a power imbalance.

KEY TRAITS

- Repeated and ongoing.
- Power imbalance (physical, social, or emotional).
- Intentional harm.
- Can be verbal, physical, or cyber.

EXAMPLE

A group of students consistently exclude a classmate from activities and spread rumours about them.

Find out more: thestandupproject.com In collaboration with TeamKids: teamkids.com.au

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Build friendships
- Develop life skills

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed

education.nsw.gov.au

NSW GOVERNMENT

Stage 3 have used compelling language and text to encourage and persuade the public to attend the Vivid Festival. Are you attending?

Vivid 2025

Amelia Tarlton

Whats on at Vivid 2025



What is Vivid
Every year Vivid Sydney transforms the city into a flashing light show blowing the minds of all that see it. Vivid is a beautiful experience that includes lights, music and creativity and is best enjoyed on foot

Dreams
This years vivid theme is "Dream" it was chosen to represent universal human experience and has turned dreams into walking aspirations. The festive director Gill Minervini has used the theme dreams because all humans have dreams the older the younger the newborns everyone has dreams.



What is at Vivid

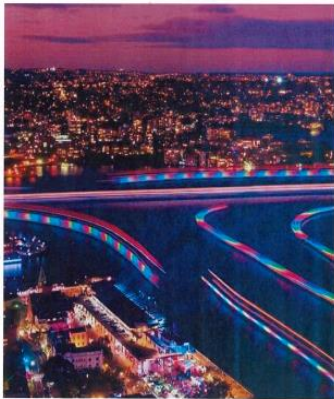
- This year vivid will have House of Romance: Dreams Collide at Customs House: A fashion-meets-light art collaboration with Romance Was Born and Super Giant Live.
- The Lucid Dream Collective at Challis House: An immersive light experience using AI technology.
- Stem at Cadmans Cottage: A voice-activated projection that allows audiences to shape the artwork in real time.
- Bloom at Argyle Cut: A nature-themed light installation celebrating biodiversity and the beauty of Sydney's flora.
- Vivid Fire Kitchen: International and local pitmasters showcase their talents at this new addition to the festival.
- First Light: Live: A free concert celebrating First Nations music.
- Stranger Things: The Experience: An immersive adventure at Luna Park.

VIVID

2025

Come To VIVID 2025



Background information
Vivid Sydney is an annual winter festival held in Sydney, Australia, showcasing light, music, and ideas. It's the largest festival of its kind in the Southern Hemisphere, attracting millions of visitors each year. This is the 15th that they have hosted it.



When is it on
Vivid Sydney will take place in 2025 from May 23 to June.

Where is it
VIVID Sydney 2025 is going to be all around S but it will be mainly be near the opera house ,port Jackson bay and Chatswood.

This years theme
The theme for Vivid Sydney 2025 is "Dream." The festival aims to invite attendees to embrace creativity, imagination, and technology, encouraging them to think differently



we hope we see you there

By Ilena Parisotto

01

WHAT'S ON AT

BY KEIRA HATTON

VIVID 2025

Vivid Sydney is a colourful light festival full of light installations, music performances, food and other illuminating experiences. Vivid 2025 will start on 23rd May and run until 14th June. This years theme is DREAM.





WHEN IS THE BEST TIME TO GO?
The best time to go to vivid is through the week (monday - Thursday) as Weekends and Friday nights are typically the busiest time. Vivid Sydney's nightly light installations begin at 6:00 pm and last until 11:00 pm.

HOW TO GET THERE?
To get to vivid you can go by train, and ferry. The best way to get around is to walk as you can get closer to the

LARANA

MAGAZINE

JUNE

Vivid 2025!!

BY MILA MADARAC!





Vivid is a light show held in Sydney! Every year from 23rd May up to June 14th! Vivid is a celebration of light, music, and personally my favorite, food!

The theme for Vivid 2025 is "Dream". Vivid will have world class performers for 2025! Vivid will have provoking talks and some excellent exclusive dining experience!

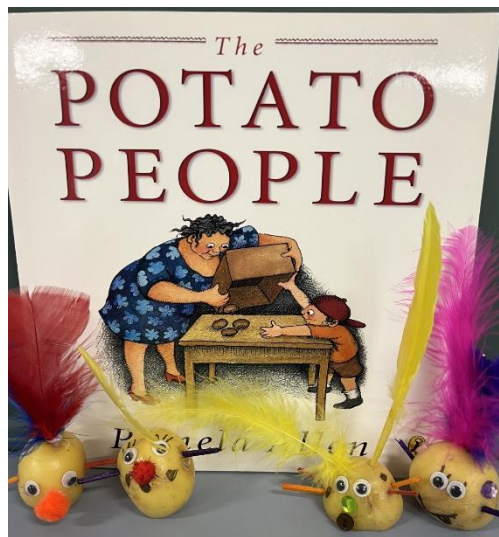
Vivid lights up the harbor bridge and the Sydney Opera House! Vivid is located in the city!





Kindergarten

After a shared reading of *The Potato People* by Pamela Allen, students used their creativity to create their own.





CHILDREN'S ONLINE PRIVACY CODE

The Office of the Australian Information Commissioner (OAIC), the Australian Government's privacy regulator, is seeking input from parents and carers to assist them in its development of the Children's Online Privacy Code (the Code).

The Code will put children at the centre of privacy protections in Australia. By the time a child turns 13, it's estimated that 72 million pieces of data will have been collected about them. The aim of the Code is to strengthen privacy protections for the handling of children's personal information.

Your insights as a Parent or Carer are important.

To have your say, please take a few minutes to complete the parent discussion paper here: <https://www.oaic.gov.au/engage-with-us/consultations/childrens-online-privacy-code-consultation-for-children-and-parents>

Your support is also important in helping your child or young person to take part too, please assist them in filling out the appropriate worksheet, provided in the link above.

This consultation will be open until the 30 June 2025. You can read more about the Code here: <https://www.oaic.gov.au/privacy/privacy-registers/privacy-codes/childrens-online-privacy-code>

2025 CHARITY ENVELOPE WINNER

CONGRATULATIONS! The winner of the 2025 Stewart House Charity Drive is a fortunate **Year 1 student from Denham Court Public School**. We are delighted that the family can make great use of the \$4,000 travel voucher.



CYSTIC FIBROSIS FUNDRAISER

The Student Representative Council (SRC) is pleased to announce that our Cystic Fibrosis fundraising event was a great success! Students and staff showed their support by wearing purple, creating a vibrant and unified display across the school. Thanks to the generosity of our community, we were able to raise an impressive \$448. Every dollar raised will go towards supporting research and vital services for individuals and families affected by Cystic Fibrosis.



Beyond raising funds, the event also helped raise awareness. Many students took the opportunity to learn more about the condition and engaged in thoughtful conversations about how they could contribute to ongoing efforts. It was heartening to see such enthusiasm and compassion from everyone involved. Events like this remind us of the power of community spirit and the impact we can have when we come together for a meaningful cause.

Mrs Morris,
SRC Coordinator.





DISTRICT CROSS COUNTRY CARNIVAL

On Tuesday, 27 May Panania PS students proudly represented the school at the District Cross Country Carnival held at Playford Park, Padstow. Our students competed with determination and enthusiasm against schools from across the district. All students gave their best effort on the challenging course, demonstrating great athletic spirit and excellent sportsmanship. In a close competition, Panania Public School won the carnival and took home the shield.

Congratulations to the following students who will be representing the East Hills District at the Sydney South West (SSW) Cross Country Carnival, which will be held on Tuesday, 10 June:

Isaac Arnold	Jarvis Barton	Brianna Black	Emily Chiem
Mustapha El Masri	Sienna Hopkins	Ella Olovic	Charlie Risti
Jordan Ristevski	Riley Roberts	Eden Smoother	



HIGH FLYERS

Congratulations to Brianna Black and Remi Stephens who were successful in being selected for the East Hills District PSSA Netball Team, they competed at the SSW Netball Championships on Thursday, 29 May at Minto Indoor Sports Centre. Well done girls!

Congratulations Ava Smithwick who was successful in being selected for the East Hills District PSSA Girls' Football Team. She will compete at the SSW Girls' Football Championships on Monday, 16 June at Lynwood Park.

Congratulations to Max Donnelly and Adam Ayoubi, who were successful in being selected for the East Hills District PSSA Boys' Football Team. They will compete at the SSW Boys' Football Championships on Monday, 30 June at Lynwood Park.

Senior Boys' Touch Football

Congratulations to the Senior Boys' Touch Football PSSA team who became Joint-Premiers in a thrilling game against Panania North PS on Friday, 30 May! Well done boys!



The SNACK SHACK



In May we celebrated National Volunteer Week – each of our wonderful volunteers play such a vital role in keeping our canteen up and running. Special thanks to you all again, you are so appreciated!!

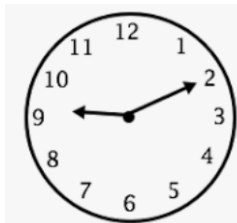
If you have been thinking about volunteering – don't hesitate to get in touch with Miss Larah. We are super lucky to have volunteers that can spend a whole day with us – but if that's not you, no worries! An hour at drop-off, or at any point during the day, can still make a huge difference.



Hats are currently out of stock at The Snack Shack. An order has been placed with our supplier, but there is a long lead time for delivery. Parents/Carers will be notified as soon as they arrive. We are sorry for the inconvenience and thank you for your patience.



Our new Winter menu has arrived this term, and the new specials are already a hit! Students are loving the taco boats, which are sailing out the doors, and our mini pizzas are super popular too! Both of these delicious items are made in-house. We take great pride in the quality of the food we provide for our students and thank you for your support to keep doing so.



Just a gentle reminder that the lunch order cut-off, via munch monitor, is **9:00am.** Please make sure that orders for your little ones are submitted before this time. Over-the-counter orders, however, can be made up until 9:10am. If you need to get into contact with the canteen throughout the day, you can contact the School Office who will connect you through via phone, and we will absolutely do our best to help where we can. Students without recess or lunch are encouraged to speak with their teacher first, who will help ensure that they will not go without. Fuel their brains, feed their futures!



This term, The Snack Shack proudly welcomes five students from Picnic Point High School's Support Unit as part of a new work experience program! This partnership has been a fantastic success, offering these students a glimpse into the working world and enriching our own team in the process. We're consistently impressed by their hard work, eagerness to learn and respectful manner – an absolute pleasure to work with! A huge thank you to everyone involved in it's implementation and day-to-day operation.



Owl Kids

A group for children
with separated parents



Contact Us

Owl Kids

2C West Street, Lewisham 2049

☎ 13 18 19

✉ connect@catholiccare.org

🌐 catholiccare.org/owlkids

CatholicCare
SYDNEY

CatholicCare
SYDNEY



About the program

Owl Kids is a group program supporting children who have or are experiencing parental separation. The program was created to provide children with a safe space to develop their emotional literacy through creative therapy, as well as the opportunity to interact with other children in similar situations.

For many children, their parents' separation can change how they view or make sense of the world, their relationships, and safety.

Who is Owl Kids for?

The program is suitable for children that:

- are aged 7 – 12 years old
- are adjusting to some of the difficulties of parental separation
- have already or about to be told about their parents' separation
- have been impacted by parental conflict.

Children will have the opportunity to:

- explore concepts of family, identity, and differences of families
- process their feelings and experiences, whilst building a better understanding around family circumstances
- process their own separation story, while being reassured that family separation is never a child's fault
- explore grief and loss experienced in response to parental separation
- identify safe coping strategies for self-care
- process the experience of living in two houses
- identify the differences between child and adult responsibilities and acknowledging the rights of being a child
- celebrate their learnings and progress throughout the program.

When and how does it run?

The program runs during school holidays with upcoming sessions published on catholiccare.org/owlkids.

Parent information session runs at the same time of the first group session. The session helps parents to understanding what Owl Kids is about, what the children might be bringing home, and how each parent can support them. An alternate session offers the other parent the opportunity to attend at a different time during the same week.

The final session is a presentation for the parents to attend, showcasing the children's progress and work through the program.

To register, contact us on (02) 9707 8777
or email reception.frc@catholiccare.org

DATES TO REMEMBER

TERM 2 – 2025

Tuesday, 6 May – Tuesday, 1 July

- Dance2bFit – All Students

Friday, 6 June

- PSSA Season 2 commences

Monday, 9 June

- King's Birthday Public Holiday

Tuesday, 10 June

- SSW Cross Country
- MobilEyes Optometry and Dental Assessments

Thursday, 3 July

- Symbio Excursion – Kindergarten

Friday, 4 July

- Last day of Term 2

TERM 3 – 2025

Monday, 21 July

- Term 3 commences – Staff Only

Tuesday, 22 July

- All Students return
- Athletics Carnival



Term 2 Open Dates

Week 7 - Friday, 13 June

Week 10 - Friday, 4 July

mail orders to:

pananiapublicuniformshop@gmail.com

Donations accepted of good quality uniforms.
Simply drop them into the office.

Want to volunteer?

<https://chat.whatsapp.com/H8JkM6BjKAJ7sE91P8LIO5>

REGISTRATIONS OPEN
PADSTOW UTD FC
BECOME A TIGER IN 2025



PADSTOWUNITED.COM.AU

Join a team with a supportive environment and a focus on fun!

\$50 Early Bird Discount
ends 1 March

Season kick off 5 April



READY TO PLAY

NETBALL IN 2025

CALLING ALL 5 & 6, 7, 8 & 10 YEAR OLDS

we want you to join us this netball season!

Saturday Games Mid week training for 7's up
If you are interested please reach out to us via
email: easthillsnetball@hotmail.com or 0431845529

EAST HILLS BULLETTEN 2025

The Rotary Club of Ryde Inc. proudly presents International Entertainment Australia's...

Circus Quirkus provides relaxed theatre performances for children and young adults...

- with diverse abilities and backgrounds (wheelchair accessible and accessible seating at all shows).
- who might require a more flexible and inclusive environment when going to the theatre (sensory friendly).
- who are facing hardship.
- without access or opportunity to live theatre.

Enjoy the "live performance" experience with a casual attitude to audience noise and movement in an accessible and inclusive environment, where you are welcomed and free to be yourself without restriction or judgement.

Featuring a brand new show host and performers, along with some old favourites. *moving, flashing lights, upbeat and sometimes dramatic music. One hour show, no interval. Suitable for all ages.

ALL TICKETS ARE COMPLIMENTARY, including parent, sibling and carer tickets. Thanks to sponsorship from local businesses.

*Bookings from schools, organisations, carers and families are all welcome.

Rotary
Club of Ryde



Scan the QR Code to visit the show's website and watch highlights from previous shows...

SHOW DATES and VENUES *School Holidays	SHOWTIMES
MONDAY 14th JULY, 2025 Blacktown Workers Club, Diamond Showroom	11.00 AM
WEDNESDAY 16th JULY, 2025 Hurstville Entertainment Centre, Marana Auditorium	11.00 AM

To book tickets, please email your name, preferred show date and ticket numbers to...

meredithnewman@showintent.com.au

or call / text **0404-367-782**

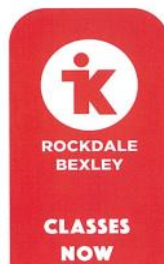
DISCIPLINE
CONFIDENCE
PERSISTENCE
SELF DEFENCE



THE
KARATE
INSTITUTE

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LIVES!



CLASSES
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PANANIA PUBLIC
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SPECIAL OFFER ONLY **\$60**
5 TRIAL LESSONS
+ **A FREE UNIFORM**
(VALUED AT \$170)

AUTHENTIC KARATE BOOK FOR ALL AGES NOW



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The Rivergum
Community Garden

you are
welcome



Curious about community gardening?

Rivergum Community Garden is a welcoming,
colourful and growing space for all in our local community.



Come along as we garden together
- the first Saturday afternoon of the month 3-5pm
- Friday mornings 9:30am-12pm

219 The River Rd. Revesby

rivergumgarden@revesbyuniting.org
0450 674543



Revesby Uniting Church



Shield yourself against the flu and keep your
family healthy!

Flu vaccines for children ages 18 and under,
just **\$19.95** Book your appointment now.



Calman's Pharmacy

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picnicpointpharmacy.com.au