



# CHATTERBOX

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Term 1

Week 6

3/3/2021

## PRINCIPAL'S MESSAGE

### Week 6

### School Improvement Plan (SIP)

For those of you new to our school planning, we are diving into our four year SIP 2021-2024 with enthusiasm whilst maintaining focus on our three strategic directions.

#### Strategic Direction 1: Student Growth and Attainment

To improve student learning outcomes in literacy and numeracy by developing and implementing quality programs informed by data. Teaching and learning will feature explicit instruction and effective feedback, underpinned by evidence based research and robust evaluative processes.

#### Strategic Direction 2: Wellbeing and Positive Partnerships

To foster a cohesive and inclusive school environment where positive partnerships are nurtured and holistic programs are responsive to identified student needs ensuring that every student is known, valued and cared for.

#### Strategic Direction 3: Learning Culture and Quality Practices

To provide evidence based professional learning and development opportunities evoking perpetual growth and passion in all teachers, inspiring them to reflect and refine practices. Embed evaluative thinking in collaborative learning frameworks ensuring that every student, every teacher and every leader demonstrates growth and improvement.

In a short span of 5 weeks, we have already used student data to establish targeted support groupings to cater for a variety of need, delivered quality teacher professional learning in reading fluency, vocabulary, guided reading and maths essentials. Revitalised and strengthened parent partnerships via Meet the Teacher Zoom sessions and are working towards an improved means of tracking and monitoring student progression and growth.

### Meet the Teacher Zoom Sessions

Meet the Teacher sessions were well attended and highly successful. For some working parents it gave them greater flexibility and freedom in connecting with the school. Working in partnership with families is of high priority and essential in setting students up for success. In the future we hope to continue working with a hybrid model, a mix of technology and face to face to cater for a diverse array of need. If you missed your session and would like further information please do not hesitate to make contact with your child's class teacher or grade supervisor.

## Fathering Project

The Fathering Project has generated a great deal of interest with the project being officially launched on Monday, 1 March. Guest speaker Barry Costello provided a safe space for fathers and father figures to meet and connect. More effective fathers means a generation of children with happier and healthier futures.

To make a start, schedule a one-on-one dad date with your child, or create a simple habit like reading a favourite story. A one-on-one date could include a bike ride, trip to the park or board game. Your children just want you to be there for them, give them unconditional love and quality time.

Look out for the next event that Mr Newman is organising for fathers and their children, Paper Planes and Pizza. Remember all father figures (grandads, uncles, big brothers) are welcome.




get involved  
with your

# Dads Group

Panania Public School


... where dads and  
father-figures can  
gather, share, learn and  
laugh - with each other  
and their kids.

Use your phone's  
camera app to  
scan



To find out more visit  
[www.thefatheringproject.org](http://www.thefatheringproject.org)

in partnership  
with  
the fathering



## Kindness is Infectious

On Wednesday, 17 February, students celebrated Random Acts of Kindness Day. Science shows us that the act of being kind is good for our well-being, mental health and sense of positivity. All students were encouraged to complete at least 3 acts of kindness throughout the week and to ask the recipients of the acts to pay it forward. Our Stage 2 students showed kindness in the following ways:

Marli: I did dishes for mum.

Freya: I was polite and held the door open for others to walk through.

Khloe: I brought the washing in that was hanging on the line.

Marie: I was able to bring the shopping in and put the groceries away.

Tilly: I cleaned and tidied my bedroom.

Fehi: I did house cleaning with mum.

Madeleine: I set the table for dinner without being asked.

Dion: I used my best manners at all times.

Imran: I gave other people compliments and made them smile.

Archie: I shared games and books at school.

Dane: I took extra care to take turns and play fairly during handball.



### Here are other acts that students might like to consider:

1. Donate clothes to charity (leaving a happy note in the pocket)
2. Sort through your toys and donate any that you no longer play with
3. Leave chalk messages around where you live
4. Sharpen all the pencils in the classroom at break time
5. Write a letter to your sibling telling them why you love them
6. Leave a beautiful homemade bookmark in your library book and give one to the Librarian
7. Sit next to someone new at lunch time
8. Send a care package to someone who is in need
9. Pass on some of your unwanted books to friends
10. Give a lottery ticket to a stranger
11. Clean up the area where you live by picking up litter (wear gloves and wash hands afterwards)
12. Help around the house without being asked
13. Write a thank you note for the bin collectors and post person
14. Wash the family car
15. Offer to help an elderly friend or neighbour
16. Make a thank you card for the school crossing staff
17. Invite a new friend for a play date or out to play
18. Walk someone else's dog
19. Smile all day
20. Introduce yourself to someone new at school and chat with them
21. Ring an elderly relative
22. Do a chore for someone without them knowing
23. Tell a joke and make someone laugh
24. Leave a trail of happy notes
25. Pass out stickers to kids waiting in line

26. Read a book to a younger sibling
27. Make someone else's bed
28. Turn off the water while brushing your teeth
29. Help make dinner
30. Bring your neighbours' wheelie bins or garbage cans up for them
31. Leave kindness stones at the park
32. Teach someone something new how to skateboard, hula hoop or skipping tricks
33. Write a poem for a friend
34. Make a homemade gift for someone
35. Make play dough for a friend
36. Volunteer to help coach younger kids at sports
37. Empty all the bins at home
38. Empty the dishwasher without being asked
39. Water a neighbour's garden if they are away
40. Offer your seat
41. Help your coach with any sports equipment
42. Sort the recycling

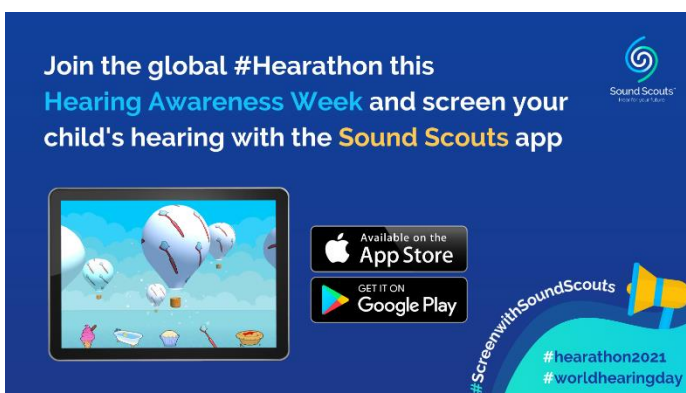
Can you brainstorm other ideas until you hit 100?

## Hearing Awareness Week March 1-7

### Sound Scouts

Children use their hearing to learn about the world around them and to develop communication skills. The impact of hearing loss on a developing child can be significant, so the sooner issues are detected, and treatment or management is provided, the better the outcomes will be for the child.

Hearing issues can develop at any age, so it's important to screen your child's hearing regularly. To check your child's hearing please use the Hearing Screening Guide available below to ensure a reliable result. [https://www.soundscouts.com/au/children/parent\\_resources/](https://www.soundscouts.com/au/children/parent_resources/)



Sound Scouts aims to eliminate undetected hearing loss in children. They provide an accessible hearing test solution for school aged children and adults across Australia & around the world.

## Swimming Carnival and extra-curricular

Glorious sunshine was the back drop for our swimming carnival on Monday, 22 February. Unfortunately due to restrictions it was a competitors only carnival. However, all students in attendance had a brilliant time and opportunity to showcase their swimming abilities.

On another positive note other extra-curricular activities are slowly starting to unfold, take shape and breathe life again. AFL clinics took place earlier in the term, School Spectacular auditions and rehearsals are well on their way as well as selections for PSSA teams.



## District Swimming 2021

Congratulations to the following students who attended the District Swimming Carnival:

Alex Solomon

Ben Battams

Tristan Crynes

Matilda Tourni

Milla Fullagar

Finlay Williamson

Jarvis Barton

Sophia Tourni

Kye Fenwick

William Crynes

Freya Broughton

Indi Ballard

Laila Williamson

Maxximus Defina

Archie Tourni

Marli Fullagar

Khloe Hunter

Evie Dredge

Tom Barton

Cooper Hunter

Piper Thomas

Emily Dunstan

Jackson Vajdevski

Bono Martinez

Marco Naidovski

Angela Tsamoulos

Arabella Howell

Natalie Reeves



## School Maintenance

Several air conditioning units will be replaced/installed to ensure all our students are working in optimal environments conducive to learning. New innovative learning hubs and storage will be established to maximise existing space both in A Block and D Block. In addition windows in two D Block classrooms will be replaced. The new windows will feature external doors that will open up to external learning courtyards, extending classrooms and allowing students to work in a variety of modes and spaces.

## Year 5 Chicken Facts that may ruffle feathers

Year 5 students were treated to a surprise visit by Natalie's very well behaved silkie chicken. This prompted rich discussion and fact finding. Perhaps the following pieces of trivia will feed your curiosity.

- There are 19 billion chickens in the world.
- Chickens have extraordinary memories and can recognise over 100 human faces.
- The earliest known printing of "Why did the chicken cross the road?" was in 1847 in a New York Magazine.
- Chickens have prehistoric roots and are the closest living relative of the Tyrannosaurus Rex.
- Chickens can see and dream in colour.



## COVID reminder in alignment with Department of Education guidelines

Students and staff must not attend school or work if they are unwell, even with the mildest of symptoms including fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell. Students need to be symptom free and a negative COVID-19 test result must be received and sighted by the school prior to their return to school. Students who do not undertake a COVID-19 test are not permitted to return to school for a 10 day period and they must be symptom free for at least 3 days prior to their return.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.

COVID-19 testing for very young students or students with complex health or disability may be challenging. In these situations, parent/carer are asked to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not indicated, a medical certificate must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to the school environment.

## Parents/ Carers Visiting the School

In an aim to reduce the number of sign in requirements the procedure has been simplified:

1. Sign the visitor log book
2. Check in using the Service NSW COVID safe QR code

## Number Talk by Mathematician Jonathan King in Year 3



If I had a choice of 6 doughnuts and I was allowed to select only 2 for my friend and I. How many different combinations are possible? How can you represent and share your thinking? (Visual is copyright free and courtesy of Pexels.)

## P&C UNIFORM SHOP NEWS

### LOST PROPERTY CHECK – FRIDAY, 26 MARCH 2021

If you are missing items of clothing, lunch boxes and drink bottles, please check the lost property baskets before **Friday, 26 March** as our volunteers will be clearing the baskets and returning all labelled items to students. Any unlabelled items will be donated to the Uniform Shop for resale as pre-loved.

DISCONTINUED ITEMS & PRE-LOVED SALE CONTINUES. Every Friday at 8.45am – 9.15am in A Block Hall.

Limited discontinued items including sport jackets, jumpers, tracksuit pants, girl's winter bootleg pants and boy's long pants are still available. All discontinued clothing items are still 75% off.

All pre-loved items will also be on display for purchase at the sale. Pre-loved items are \$2 - \$5 each and are only available in-store.

Orders can be made via email to [pananiapublicuniformshop@gmail.com](mailto:pananiapublicuniformshop@gmail.com)

Thank you for continued support of the P&C Uniform Shop.

The P&C Uniform Committee.

## High School Intake Areas for 2022 Onward

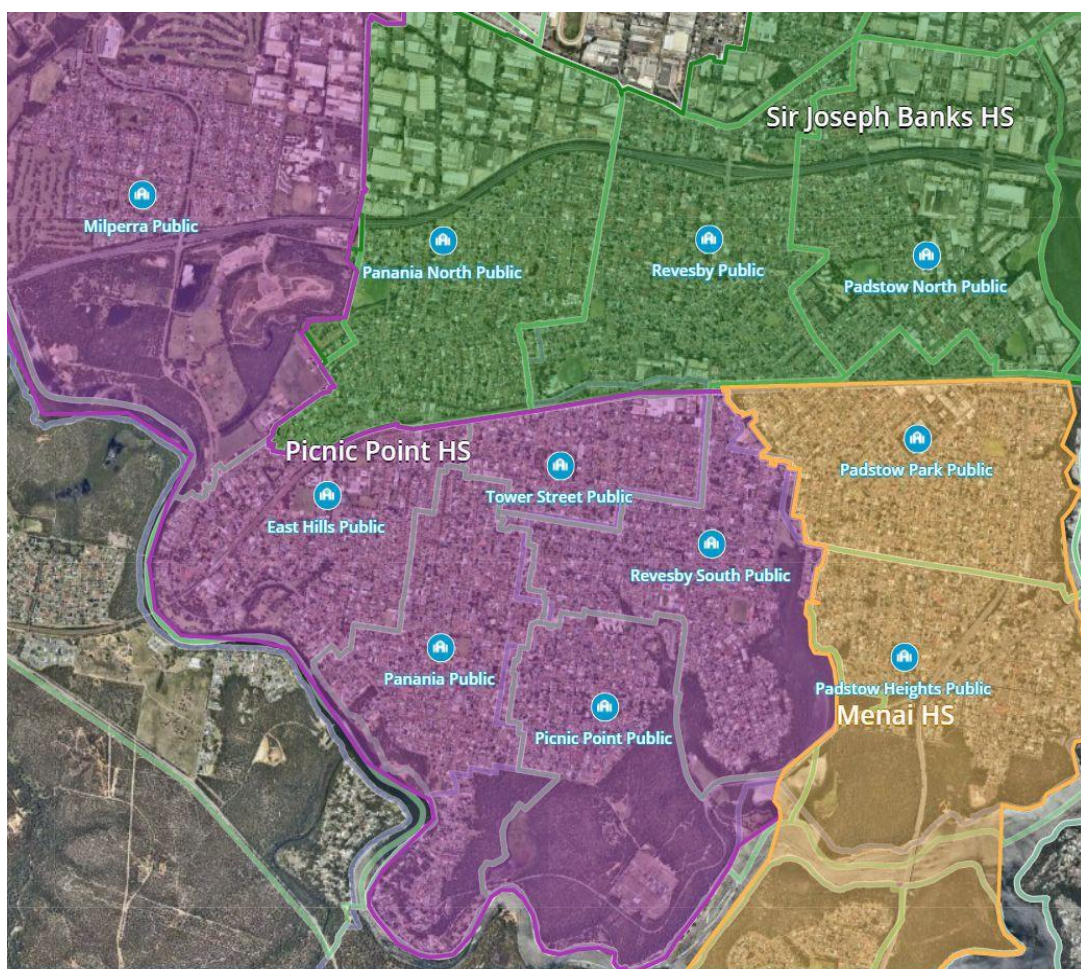
Effective Term 1, 2022, the intake areas for Picnic Point HS, Menai HS, Sir Joseph Banks HS, East Hills Girls HS and East Hills Boys HS will change for prospective Year 7 students in the East Hills area to provide a choice of both co-educational and single sex options.

The change will affect our Year 6 students completing the High School Expression of Interest (EOI) process in Term 1, 2021 for high school entry in Term 1, 2022.

The new intake areas apply to Year 7 enrolments only in 2022 and will gradually extend to all grades by 2025. Hence, existing 2021 intake areas will remain in place for Years 8 to 12 in 2022. Enrolment applications for older students or students living outside of the new intake area, will be considered on a case by case basis in line with the Department's enrolment policy.

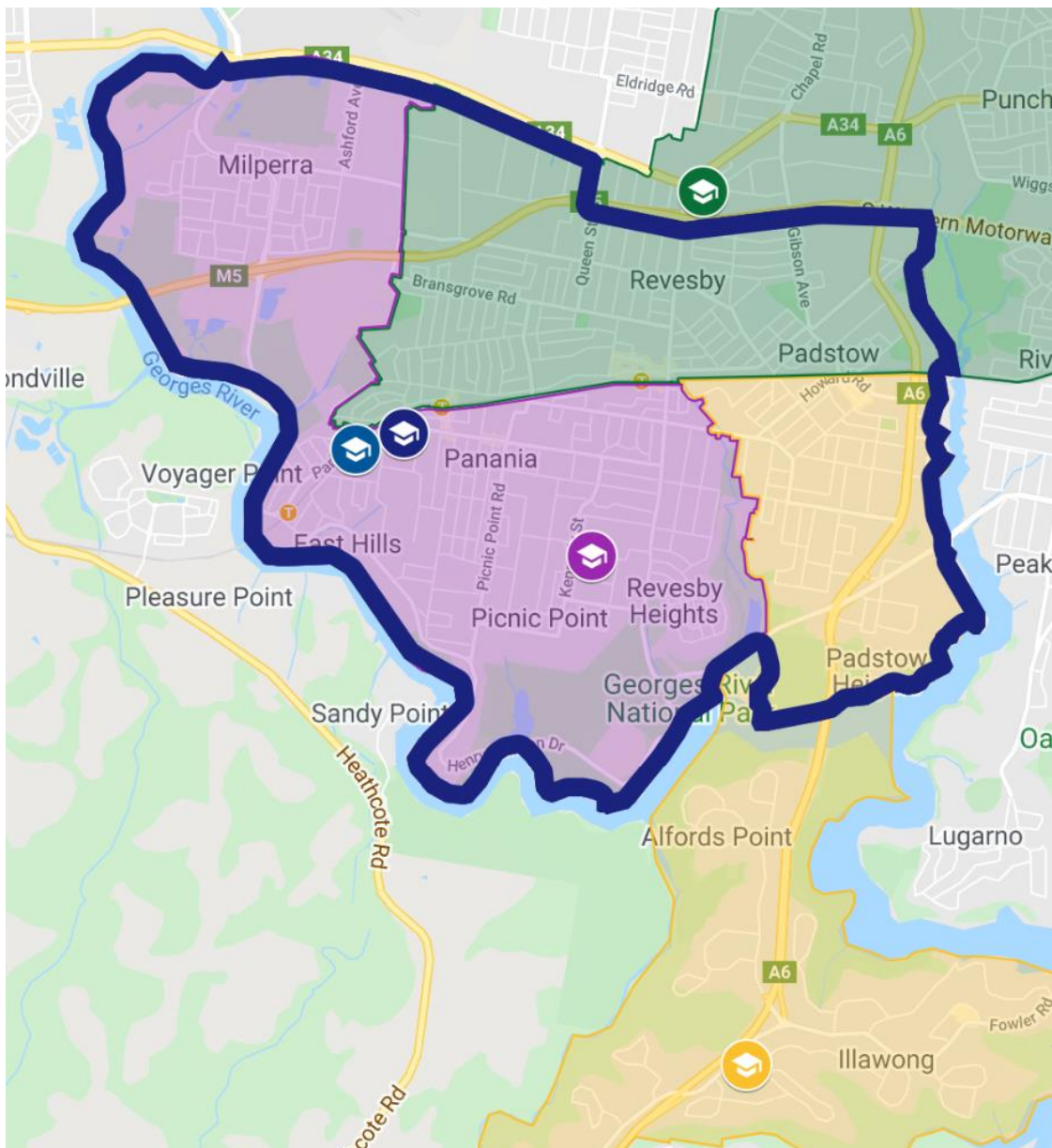
**Students who are in area for Panania Public School will now have an option of East Hills Girls Technology HS, East Hills Boys HS or Picnic Point HS. To confirm your local high school options please visit <https://schoolfinder.education.nsw.gov.au/>**

The boundaries for Picnic Point HS, Menai HS and Sir Joseph Banks HS are as follows:





The intake area for East Hills Boys HS and East Hill Girls HS has been expanded as shown by the **dark blue outline** to provide single sex options to all students in the area indicated.



High School application forms have been sent home with Year 6 students this week.

Please telephone the School Office if you have questions or would like to discuss options.

### **SPORT**

Congratulations to the following students who were successful in being selected for the East Hills District PSSA AFL Team which will compete at the SSW SA Championships.

We wish them all the best for the upcoming championships.

***Abdul Nassou, Alex Solomon, Flynn Lovett, Curtis Marsh, Hayes Gow, Luke Fenwick.***

Congratulations to ***Flynn Lovett*** for making the Sydney South West AFL Team. Flynn will compete at the NSW Championships to be held in Byron Bay! Good luck Flynn.

## STEWART HOUSE

Stewart House Donation Drive envelopes are being sent home today. Your donation supports the 1,800 children who attend Stewart House each year. By donating you will be eligible for the draw to win a \$4,000 family holiday to a destination of your choice.

Please return the envelopes to school by **Friday 7 May** to enable the school to process payments and post the envelopes to Stewart House by Friday, 28 May to be included in the draw.

Thank you again for your support.

## P&C

The P&C are a small committed group of caring parents that meet once a month to discuss how they can initiate and execute plans to positively contribute to school life.

Currently, they are organising a Colour Fun Run for Term 2 to raise funds for playground markings and they are also currently seeking someone that would be willing to be mentored in the role of treasurer.

If you think you would like to participate please make contact with the school office.

## WHS EMERGENCY RESPONSE PRACTICES

Each year staff and students are required to practice the Emergency Procedures for Evacuation, Environmental Evacuation, Lock Out and Lock Down. Each of these are practiced one per term per year. They are essential to the safety and well-being of all staff and students on site.

Our first Evacuation Practice will occur during Term 1 Week 7 (week commencing 8 March). Teachers will discuss with students beforehand the procedure and what to expect when the alarm sounds.

### SCHOOL VALUES

#### *Be Reflective/Respect*



Please support us at home by having discussions with your child/children about what 'Being Reflective/Respect' means at home, at school and in the community.

### SCHOOL RULES

The rule we are focusing on for  
**Term 1, Weeks 7, 8 & 9** is:  
***Be an Active Learner***



You can support us at home by having discussions with your child/children about what "Being an Active Learner" means and what this rule means in different settings.

## DRIVING AROUND THE SCHOOL

Did you know that the children's crossing on Lawler Street is a legal crossing? Failure to stop is a \$572 fine and attracts 4 demerit points. Please be vigilant on our roads and keep our children safe. Stop at the crossing and park appropriately when picking up and dropping off children, not in or across driveways. Be mindful that rangers and police will be patrolling the area.

## CHILDREN'S CROSSINGS

### Understanding the rules



- Operate when the orange 'CHILDREN CROSSING' flags are displayed.
- Legally the strongest marked pedestrian crossings for managing traffic and road safety in the local streets around schools.
- Offer more protection than zebra crossings.

### CHILDREN'S CROSSINGS

- By law **MUST STOP** their car at the stop line and wait until all pedestrians on the crossing and those about to step onto the crossing have crossed the road.
- **Fines of \$572 and 4 demerit points apply.**

### PEDESTRIANS

- Must walk between the two red and white posts on each side of the road and keep within that area.

**Children's Crossings are for your child's safety.  
Please drive carefully around school zones.**



[www.cbccity.nsw.gov.au](http://www.cbccity.nsw.gov.au)

Customer Service 9707 9000

## DIARY DATES

### TERM 1

#### Tuesday, 9 March

- Sydney South West Swimming Carnival

#### Thursday, 1 April

- Easter Bunny visits
- Last day of Term 1

### TERM 2

#### Monday, 19 April

- Staff Development Day **Staff Only return**

#### Tuesday, 20 April

- All students return K-6
- DanceSport commences for Years 5 & 6

## HEAD ACADEMY KUNG FU PADSTOW

Head Academy Kung Fu provides a martial arts program like no other.

Our classes specialise in:

- Small student to teacher ratio
- The Bully PROTECT program
- Real traditional self defence
- Meditation & Focus building for all ages

Covid safe plans are thoroughly in place currently  
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Email: [Admin@kungfupadstow.com.au](mailto:Admin@kungfupadstow.com.au)  
Address: 1st floor/35 Padstow Pde, Padstow





**Is your child ready for primary school?**

- ✓ Ages 2-6 years
- ✓ Learning programs delivered by experienced early childhood educators
- ✓ Comprehensive school readiness & transition to school program
- ✓ Established links with local school
- ✓ A reputation that extends over 40 years
- ✓ Government child care subsidy (CCS) approved

Our program assists children in developing confidence, independence, social skills and learning abilities they will need to make the adjustment to school life. Our educators work with each child and family to ensure we deliver a tailored program that meets the child's individual learning and developmental needs.

Call 9771 3461 to book a tour or visit us online at [www.pananiapreschool.com.au](http://www.pananiapreschool.com.au).



88 Tower Street, Panania  
Open 8am-4pm, Monday to Friday



**EAST HILLS BULLDOGS**



**Try Footy Nights**

**Thursday 04 March, Thursday 11 March and Thursday 25 March from 5PM**

**Smith Park East Hills  
Free family BBQ (pending restrictions)**

**EAST HILLS NETBALL CLUB**

**COMPETITION STARTS  
SATURDAY  
APRIL 17TH**

Register online now or  
register in person

**9th February**

Picnic Point Bowling Club  
3PM - 7PM

UNIFORMS WILL BE AVAILABLE TO TRY ON!



**REGISTRATION FEE**

5 - 9 yrs - \$100  
(Uniform included in all new Net Set Go registrations)  
10 - 17 yrs - \$160  
Seniors - \$185

**UMPIRE FEES PER GAME**

\$4 Mornings  
\$5 Afternoons

ALL PLAYERS AGED FROM 5 TO 18 ARE ELIGIBLE FOR ACTIVE KIDS REBATE

f EAST HILLS NETBALL

✉ EASTHILLSNETBALL@HOTMAIL.COM



**Dance  
Classes**

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Lyrical Ballet, Jazz, Tap,  
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